

Math Summer Assignment : IXL Summer Boost 5th grade. All five days for the first two weeks, then the last two weeks if you can. Also Ms. Ratter will give you a packet you need to complete and turn in the first day back to school.

Summer Reading Assignment:

During the summer, you will want to keep your reading, critical thinking, and writing skills in good form by completing the following reading assignment. It is designed to supplement your pleasure reading.

While it is hoped that you will read many good books over the summer, you are required to read at least one from the attached list. Reading is a wonderful way to relax and learn at the same time. Whether you are lounging by the pool, sitting on an airplane, or crashing on the couch you can enjoy reading an intriguing book.

Select a book from the list to read and then complete the book report form with your best sentence structure and handwriting (write a rough draft first). Next, decide on one of the following activities and then bring both items with you the first week of school.

1. Pretend the book has been made into a movie and make a poster to market the movie (no larger than 18 x 12 inches).
2. Pretend you are one of the characters in the book and write a brief journal about your experiences. This should include at least 4 days in the character's life.
3. Make a diorama that depicts an important part of your novel.
4. Design a creative book jacket for the novel. Be sure to include the title, author, illustrator, a short summary and illustrations on your book jacket.

FIFTH GRADE SUMMER READING LIST OPTIONS:

Historical Fiction:

- Anderson, *Fever 1793*
- Cushman, *Catherine, Called Birdy*
- Fletcher, *Shadow Spinner*
- Kerr, *When Hitler Stole Pink Rabbit*
- Lowry, *Number the Stars*
- Park, *A Single Shard*
- Pearsall, *Trouble Don't Last*
- Mikaelson, *Red Midnight*
- Robinet, *Washington City is Burning*
- Taylor, *Roll of Thunder, Hear My Cry!*
- Yep, *Dragonwings*

Fantasy/Science Fiction:

- Clements, *Things Not Seen*
- DuPrau, *City of Ember*
- Funke, *Inkheart*
- Gaiman, *Coraline*
- Jacques, *Redwall*
- L'Engle, *A Wrinkle in Time*
- LeGuin, *A Wizard of Earthsea* (first of a series)
- Lewis, *The Lion, the Witch, and the Wardrobe*

- De St. Exupéry, *The Little Prince*
- Steig, *Abel's Island*
- Vande Velde, *Heir Apparent*

Realistic Fiction:

- Creech, *Walk Two Moons*
- DeClements, *Nothing's Fair in Fifth Grade*
- George, *Julie of the Wolves*
- Henke, *Olive's Ocean*
- Martin, *A Corner of the Universe*
- Merrill, *The Pushcart War*
- Paulsen, *Hatchet*
- Russo, *House of Sports*
- Sachar, *Holes*
- Spinelli, *Stargirl*
- Yee, *Millicent Min, Girl Genius*

Non-Fiction:

- Bolden, *33 Things Every Girl Should Know about Women's History*
- Fleischman, *Phineas Gage: A Gruesome but True Story of Brain Science*
- Jackson, *Looking for Life in the Universe: The Search for Extra-Terrestrial Intelligence*
- Lawlor, *Magnificent Voyage*
- Lyons, *Feed the Children First*

NEWBERY MEDAL WINNERS – *Follow the link:*

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

*****Please print the "Book Report Form" to complete your assignment. The completed book report should be turned in along with one of the above activities**

Book Report Form